

**Craig Childress, Psy.D.**  
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**Office:** 219 N. Indian Hill Blvd., Ste. 201  
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**Education:**

Pepperdine University; 11/00  
Psy.D. degree in Clinical Psychology, APA accredited

California State University, Northridge; 6/85  
M.A. degree in Clinical/Community Psychology.

University of California, Los Angeles; 3/78  
B.A. in Psychology, cum laude

**Employment History:**

6/08-current Private Practice

219 N. Indian Hill Blvd., Ste. 201  
Claremont, CA 91711

Psychotherapy with adults, couples, children, and families. Specializing in ADHD, anger and impulse control problems in childhood, family psychotherapy, marital therapy, and parent-child conflict.

1/12-current Faculty

University of Phoenix

Courses taught: Child Development; Assessment and Treatment Planning; Advanced Diagnosis; Models of Psychotherapy; Counseling Psychometrics; Research Methods

1/09 -9/10 Faculty

Doctoral Psychology Program

Argosy University

Courses taught: Diagnosis and Psychopathology; Child and Adolescent Psychotherapy; Child Development

10/06 - 6/08 Clinical Director

START Pediatric Neurodevelopmental Assessment and Treatment Center

California State University, San Bernardino

Institute of Child Development and Family Relations

Clinical Director of an early childhood assessment and treatment center providing comprehensive developmental assessment and psychotherapy services to children ages 0-5 years old. Directed the clinical operations, clinical staff, and the provision of comprehensive psychological assessment and treatment services across clinic-based, home-based, and school-based services.

5/03 – 10/06 Clinical Director

Fineman Consulting Group

Fire F.R.I.E.N.D.S. Juvenile Firesetting Intervention Program

Executive Director: Kenneth Fineman, Ph.D.

Through grants from FEMA and the Department of Justice to the Orange County Fire Authority, organized and directed the development of a national model for the mental health evaluation of juvenile firesetting behavior ([www.firefirends.org](http://www.firefirends.org)).

1/05 – 10/06 Clinical Consultant in Early Childhood Assessment/Treatment

California State University, San Bernardino

Institute of Child Development and Family Relations

CUIDAR-San Bernardino

Executive Director: Kimberley Lakes, Ph.D.

Provided professional consultation on early childhood psychotherapy for CSUSB Institute of Child Development and Family Relations to support their development of a community-based assessment and treatment clinic for young children and their families. Consulted with CSUSB in their development of a parenting curriculum for parent education groups and developed a teacher training program for preschool teachers. Trained and supervised parenting skills instructors in the developmental psychotherapy curriculum and in the delivery of teacher training seminars.

4/02 – 10/06 Pediatric Psychologist

Children's Hospital Orange County – UCI Child Development Center

CUIDAR- Orange County

Early Identification and Treatment of ADHD in Preschoolers

Director: James Swanson, Ph.D.

Served as the primary clinical psychologist on a joint CHOC-UCI project for early identification of ADHD in preschool-age children.

1/04 – 1/05 Adjunct Faculty

Doctoral Psychology Program

Ryokan College, Psy.D. Program

Courses taught: Research Methodology; Models of Psychotherapy; Law & Ethics

4/02-9/02 Research Associate

Children's Hospital Los Angeles

Principle Investigator: Ernest Katz, Ph.D.

Area: Attention Remediation with Pediatric Oncology Patients

9/00 – 4/02 Postdoctoral Fellow

Childrens Hospital Los Angeles

Specialty focus: ADHD; Spina bifida

9/99 - 9/00 Predoctoral Psychology Intern – APA Accredited

Childrens Hospital Los Angeles

9/98 - 9/99 Research Associate  
UCLA Neuropsychiatric Institute  
Principle Investigator: Elisabeth Dykens, Ph.D.  
Area: Cognitive functioning in Williams Syndrome

9/85 - 9/98 Research Associate  
UCLA Neuropsychiatric Institute  
Principle Investigator: Keith Nuechterlein, Ph.D.  
Area: Longitudinal study of initial-onset schizophrenia

### **Divorce Mediation Training:**

Certificate Programs

Certification in Divorce Mediation: Conflict Resolution Training, Inc. 2/24/16 – 2/27/16.  
Susan Deveney, Instructor

### **Early Childhood Training:**

Certificate Programs

Parent-Infant Mental Health: Fielding Graduate University, 1/14/08; 1/15/08.

Early Childhood Diagnostic Systems:

DC: 0-3R Diagnostic Criteria: Orange County Early Childhood Mental Health Collaborative.  
Interdisciplinary Council on Developmental and Learning Disorders Diagnostic Manual for Infancy and Early Childhood (ICDL-DMIC): The Infancy and Early Childhood Training Course: Assessment, Diagnosis, and Intervention for Developmental and Emotional Disorders, Autistic Spectrum Disorders, Multisystem Developmental Disorders, Regulatory Disorders Involving Attention, Learning and Behavioral Problems, Cognitive, Language, Motor, and Sensory Disturbances.

Early Childhood Treatment Interventions

Watch, Wait, and Wonder: Nancy Cohen, Ph.D. Hincks-Dellcrest Centre & the University of Toronto.

Circle of Security: Glen Cooper, MFT, Center for Clinical Intervention, Marycliff Institute, Spokane, Washington.

### **Publications:**

Childress, C.A. (2016). *The Narcissistic Parent: A Guidebook for Legal Professionals Working with Families in High-Conflict Divorce*. Claremont, CA: Oaksong Press.

Childress, C.A. (2015). *An Attachment-Based Model of Parental Alienation: Foundations*. Claremont, CA: Oaksong Press.

Childress, C.A. (2015). *An Attachment-Based Model of Parental Alienation: Single Case ABAB Assessment and Remedy*. Claremont, CA: Oaksong Press.

Childress, C.A. (2015). *An Attachment-Based Model of Parental Alienation: Professional Consultation*. Claremont, CA: Oaksong Press.

Childress, C.A. (2015). *Essays in Attachment-Based Parental Alienation: The Internet Writings of Dr. Childress*. Claremont, CA: Oaksong Press.

Childress C.A. (2000) Ethical issues in providing online psychotherapeutic interventions. *Journal of Medical Internet Research*, 2(1):e5.

Childress, C.A. (1999). Interactive e-mail journals: A model for providing psychotherapeutic interventions using the Internet, *Cyberpsychology and Behavior*, 2(3), 213-221

Childress, C.A., & Asamen, J.K. (1998). The emerging relationship of psychology and the Internet: Proposed guidelines for conducting Internet intervention research. *Ethics and Behavior*, 8, 19-35.

### **Seminars and Presentations Given:**

Master Lecture Series; California Southern University. *An Attachment-Based Model of "Parental Alienation": Diagnosis and Treatment*. November 21, 2014; Irvine, CA. (available online at <https://vimeo.com/calsouthern/review/113572265/8d0b48de77>)

Family Law Reform Conference. Invited Panelist: *Parental Alienation and Domestic Violence*. Hosted by DivorceCorp. November 15-16, 2014; Alexandria, VA.

Master Lecture Series; California Southern University. *Theoretical Foundations of Attachment-Based Model of "Parental Alienation."* July 18, 2014; Irvine, CA. (available online at <http://www.calsouthern.edu/content/events/parental-alienation-an-attachment-based-model>)

World Health Organization, 2nd International Symposium on Psychiatry and Internet: Information – Support – Therapy. Invited presentation on *Ethical Issues in Online Psychotherapeutic Interventions*. April, 2002, Munich, Germany.

American Association for the Advancement of Science and the Office of Protection from Research Risks, Conference on the Ethical and Legal Aspects of Human Subjects Research in Cyberspace. Invited paper presentation on *Privacy and Confidentiality Issues in Internet Research*. Paper presented at the sponsored by the (1999, June). Washington, D.C.

American Psychological Association Convention, Symposium on Using the Internet for Change: Online Psychotherapy and Education. J. Grohol (Chair): *The Potential Risks and Benefits of Online Therapeutic Interventions*. August, 1998; San Francisco, California.