

Writing Collaborations:

To Graduate Students and Colleagues,

My practice and teaching responsibilities keep me fairly busy, and it's hard for me to find the time to write as much as I would like. As a result, I would be open to discussing potential writing collaborations with graduate-level psychology students or professional colleagues regarding an Attachment-Based Model of "Parental Alienation."

There are the two primary articles on my website that need some revisions and journal submission. In addition, each of the sections of the Reconceptualization article merits a more complete elaboration.

Additional possible topic areas for articles include:

- Processing Grief: Understanding the Child's Symptoms in Attachment-Based Parental Alienation
- Treating Attachment-Based Parental Alienation: The Clinical Need for Protective Separation During the Active Phase of Treatment
- Professional Competence and Ethical Practice Standards in the Diagnosis and Treatment of Attachment-Based "Parental Alienation" in High-Conflict Divorce
- The Formation of the Reenactment Narrative in Attachment-Based Parental Alienation: The Trans-Generational Transmission of Attachment Trauma
- Parental Alienation and the Invalidating Environment: Misattribution of Causality for Authentic Experience
- Personality Disorder Dynamics and Role Reversal in Parental Alienation
- Narcissistic and Borderline Parenting as DSM-5 Psychological Child Abuse
- Parental Alienation as the Trans-Generational Transmission of Attachment Trauma
- Parental Alienation and the Fragmentation of the Attachment System
- Trauma Anxiety as the Organizing Feature of Parental Alienation
- Delusional Processes with Parental Alienation Dynamics
- A Family Systems Framework for Understanding Parental Alienation

- Factors in Treating the Narcissistic-Borderline Parent in Attachment-Based Parental Alienation: Processing the Divorce Experience
- Coordinating Treatment Goals of Individual Child Therapy and Parent-Child Relationship Therapy in Attachment-Based Parental Alienation
- Recognizing Attachment-Based Parental Alienation: Characteristic Clinical Indicators and Diagnostic Features
- Standards of Competence for Minor's Counsel and Guardians ad Litem Regarding the Treatment Needs of Children in High-Conflict Divorce
- A Compendium of Parent-Child Conflict: The Origins and Features of Parent-Child Conflict Patterns
- Treatment Framework for Resolving Attachment-Based Parental Alienation in High-Conflict Divorce

Because I am fairly busy, I would expect graduate students to provide the necessary initiative to move the collaborative article forward, and I would be active in providing the content, framework, reference material, and editing support. For the initiative and work that graduate students provide in moving an article forward, I would anticipate that they would receive first authorship credit on any article produced.

For editing revisions and support in moving the two primary articles on my website (Reconceptualizing "Parental Alienation" and the DSM-5 Diagnosis of "Parental Alienation") forward to publication, I would anticipate maintaining first authorship credit with the graduate student receiving second authorship.

For further discussion, please contact me at drCraigChildress@gmail.com